Name:	Date:	



## CRITICAL EVALUATION OF A CONTENT-BASED IPAD/IPOD APP

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۷ŀ	nat is the title of th	ie aį	op?				Cost:		Size of	app (l	MB)	
Cre	eator of the app _						iTunes URL:	:				
Content area(s): Grade le								/el(s):				
CONTENT AND COMPONENTS OF THE APP							YES	NO	N/A			
Curriculum connection: Are the skills reinforced connected to targeted skill/concept?												
Authenticity: Are skills practiced in an authentic format/problem-based environment?												
Fe	Feedback: Is feedback specific and result in improved student performance?											
D	Differentiation: Does the app offers flexibility to alter settings to meet student needs?											
U	User friendliness: Can students launch and navigate within the app independently?											
Student motivation: Are students motivated to use the app and select it to use often?												
R	Reporting: Is assessment/summary data available electronically to the student/teacher?											
S	Sound: Does the music/sound in the app add to the educational aspects of the content?											
ln	structions: Are the	inst	ructions included he	elpfu	ıl and the cor	rect	reading level	for th	e student?			
S	upport page: Does	the	app's supporting W	eb p	age provide	add	itional useful i	nform	nation?			
Navigation: Does the app use the touchscreen effectively throughout its use?												
Modalities: Are multiple versions of instructions such as text video, and audio, included?												
Level(s) of Bloom's Taxonomy addressed with this app (check all that apply)												
	Remembering		Understanding		Applying		Analyzing		Evaluating		Cre	ating
w	hat CCSS or state	/loca	al standard(s) can	L this	app addres	 s?					_	
			, ,									
S	Summary of	the	e app									
	sing the data you pplication for use									end th	is	
_												
	unes Application				4+		9+		12+		17+	
(0	click on ratings while	e in t	he App Store to lear	rn m	iore)							